

PREDICTING WORKSHEET

Service: Veteran Stories of Hunger and War

EPIISODE:

SERVICEPODCAST.ORG



CCSS.ELA-WRITING.W.II-I2.I

Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.

Predictions (before listening)...

Think about what you expect to hear about the war and food story of WWII veteran, _____.

Put yourself in their shoes to answer the following questions:

1. What kind of food do you think they ate during their childhood, pre-war?
2. What do you think will they most remember feeling on December 7th, 1941 - the day Pearl Harbor was attacked?
3. How will they feel about the possibility of joining a world war? Will they want to join or resist? Why?
4. How do you expect their individual identity (race, ethnicity, class, gender, etc.) to make a difference in those feelings or desires? Explain.
5. How will food change during their time in the Service? Will they enjoy military food (remember this was after the Great Depression, and many veterans had grown up very hungry)? Explain.
6. What kinds of foods do you think they would miss most while serving?
7. How do you think they would feel about their time in the Service afterward?
8. What will we learn about patriotism and working as a community from this story?

NAME:

DATE:

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CCSS.ELA-INFORMATIONAL.RI.II-I2.3

Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.

Reflection paragraph (after listening)...

Review your **Predicting** answers:

1. Which of your predictions were correct?
2. Of those which were incorrect, what most surprised you about their feelings and experiences?
3. How did the veteran's relationship with food change during his experience, or did it not? Does this make you think differently about your relationship to food or food traditions? Explain.
4. What most surprised you about how their individual identity affected their experience Serving in the war? Why?
5. What did you learn about working as a community from this story?

NAME:

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